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**Parents – Students – Teachers**

**19 August 2009**

## LINKS

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Dear Parents, Caregivers and Community Members

This week, my LINKS contribution comes to you from Perth, where I have been attending an inspiring conference entitled 'Assessment and Student Learning: collecting, interpreting and using data to inform student learning'.

The messages have been consistent and convincing. Sharp focus on how students learn and clarity about how to assess learning at individual student level within a coordinated, clearly articulated, whole-school approach is the most powerful way to effect school reform. Embedding a strong culture of transparency and accountability is pivotal to this.

At Bohlevale, we have already identified that one of our immediate priorities in the next phase of our curriculum development is to publish an assessment and reporting framework, which will be followed school-wide. The Learning Team has begun this task.

While Perth has been hailing, raining and freezing this week, I am confident that the Townsville weather will be kind to our fete on Friday evening. I strongly urge all members of the community to support the fete, as it is the P and C's major fund-raising event for the year.

With kind regards  
Loretta

### **CURRICULUM CORNER** **National Science Week**

Yesterday's Science Challenge Morning was a great success with students engaged in different experiments and activities across the whole school. Thank you to all the staff who made the day a great success, the parents who came along to observe and help and the students for their excellent behaviour.



## STUDENT OF THE WEEK

PMSP	Dylan	Having a go. Presenting a great report about Frogs.
PPB	Kaylesha	For always being a courteous and well mannered student
PWLL	Lochlan	For doing some excellent thinking and working this week
PDMA	Ellie	For showing leadership
1/2AB	Alana	For being much more focussed in class and getting work done
1LVI	Jack	For making a big effort to improve his handwriting
1KBA	Cody	A fantastic line fish drawing
1MWH	Alina	For working hard to learn her sight words
2DWI	Lachlan	For persistence to get his diary entries completed
2JPH	Hayli	For trying her best at diary writing
3LHE	Andrew	A great work effort on your contract
3ASU	Konnor	Setting his expectations high and achieving these
3BN	Alana	For always being organised and ready to learn
3MHO	Bayley	For great manners and friendly attitude in class
3RFO	Kara	For a great effort with her class work
4CMA	Kenneth	Improving behaviour and getting work completed
4GC	Kayleigh	Always being ready to lean and a treasure to teach
4LLI	Lachlan	Always completing work to a high standard
4AWO	Lachlan	For always providing interesting ideas
5MVI	Dahna	Always displaying a positive attitude towards school work
5/6AM	Hayden	Always putting in his best effort
5DPR	Kiara	For being a productive class member
5MFR	Skye	Always listening to and following instructions
6MMO	Liam	Excellent effort on his homework
6STI	Ashley	Working well on his energy investigation
6SBO	Jesse	Always being productive class member
6/7KA	Kasey	For always being such an outstanding student
6/7KA	Josie	For always being such an outstanding student
7KWO	Abby	For making such an impressive start to your new class
7JSO	Oscar	Consistently working well and achieving good results

## HONOUR ROLL – TAKING WORK HOME AND RETURNING IT

PMSP	Zachary	3RFO	Shontaye	5HAL	Austin
PWLL	Ebony	3LHE	Poppi	5DPR	Kiara
PPB	Ian	3LHE	Kelly	5MVI	Maddison
PDMA	Jayden	3LHE	Brodie	5MFR	Kaleb
1LVI	Cory	3ASU	Taleisha	6SBO	Chylee
1KBA	Shanika	3BN	Mikayla	6STI	Taylah
1MWH	Rhys	3MHO	Parris	6MMO	Jacinta
1/2AB	Loki	4LLI	Zaniah	6/7KA	Daneka
2JPH	Riley	4AWO	Leah	6/7KA	Layne
2DWI	Bridie	4GC	Harrison	7JSO	Courtney
		4CMA	Madison	7KWO	Christian

## CULTURAL FEST 2009 - By Jemmah

On Friday the 14<sup>th</sup> of August, Tom and I, the school captains, participated in the Jigsaw Puzzle activity at the 2009 Cultural Fest, held at the Strand. This ceremony involved student leaders from many different schools; all but Bohlevale were secondary.

At the ceremony Tom and I presented a speech about our 'Vision for Australia' in the future and the role of our generation in it.

We were quite nervous about speaking in front of such a large audience, but we enjoyed having the opportunity to represent our school in such a valued community event.



**TEXAS ROAD BUS STOP** – Students, who leave bikes at the Texas Road bus stop, please ensure you lock your bikes up. A local has reported that he interrupted a person trying to take one of the bikes.



**PLEASE NOTE THE SCHOOL IS A NO SMOKING ZONE**

**FETE - THIS FRIDAY 5.30PM – 9.30PM**

**Please ensure all amusement ride money and dodger money has been returned to the Cash Window by 9.00am tomorrow Thursday 20 August. HOPE TO SEE YOU ALL FRIDAY NIGHT!!**



### **BEHAVIOUR MANAGEMENT**

I hope that the scenarios provided last week helped to promote healthy discussion in your homes around what bullying is. This week I'd like to provide feedback around the scenarios.

1. Prabha sends an abusive email to Jayne.

This is intentional however there is not enough information to decide if it is bullying as it is unclear if it is a repeated action.

2. Jessica thinks that Alison is laughing at her in every lesson.

To decide if this is bullying it would have to be determined if Alison is actually laughing at Jessica in every lesson. If Alison is actually laughing at Jessica in every lesson then it would be defined as bullying.

3. A group of students calls Nathan 'dork features' whenever he passes them.

Without a doubt, this is intentional and repeated and could cause undue stress, it is bullying.

4. Paula always sits at the same desk in the computer lab. If anyone else tries to sit there she throws their gear on the floor.

5. Julie always demands money from the students in the tuckshop line.

In both these scenarios the behaviour is intentional and repeated and could cause undue stress. Even though it may not be behaviour directed at the same person each time it is directed at the same group of people and is therefore bullying.

6. Ben sends a letter to Sarah in class asking her to 'go out with him'. Unfortunately Steve hears about it and now he's telling everyone.

Steve is passing around information however it does not state if he is being malicious in his intent. The repeated nature and intent of any questions and/or comments directed towards Ben and/or Sarah by Steve or other students would determine if this scenario would be defined as bullying or not.

7. After his team has been beaten, Ari puts glue on the lockers of the opposing team.

As it is unclear if Ari has behaved negatively towards this team repeatedly in the past his behaviour would not be viewed as bullying.

8. Fiona has been avoiding going to school lately. A group in her class makes crawling motions to her because they think she is the teacher's pet.

9. Whenever Blake sees Danielle he calls her names because she dumped him.

10. Liam tries to trip Ashley every time she goes past his desk.

11. Craig doesn't like sport. In P.E. some of the students laugh at him when he drops the ball.

12. Sita makes Lucy carry her bag to and from school. Lucy is sick of it.

All of these scenarios display behaviours that are intentional and repeated and could cause undue stress and therefore would be defined as bullying.

As you can clearly see decisions regarding bullying require as much information as possible to be gathered in context to determine if bullying is an issue. This is where developing a deep level of communication and understanding between students, parents/caregivers and teachers is vital.

### **LIBRARY NEWS**



**Premier's Reading Challenge for students in Prep-Year 7 – final week!**

Sixty-three students have already returned their Reading Records – they have read 20 books!

The final reading day is *FRIDAY 21 AUGUST!*

**Please return your Reading Record to the Library as soon as you can next week!**

**Borrowing:** Thank you to those who return their books regularly and to those who have returned overdue books or paid replacement costs. Each week overdue reports are distributed to

class teachers. Classes with no overdue books receive a certificate acknowledging their efforts – congratulations to 4LLI and 7KWO. If students are still reading their books, they should bring them to the library to re-borrow them.

**Book Club:** Issue 5 orders were distributed this week. Issue 6 brochures were distributed last week and orders are due to the Cash Window by Friday 21 August. Please note that parents are under no obligation to purchase products from Book Club, however all purchases do earn free products for our library.

*Wanda Austin -Teacher Librarian*

## PE AND SPORTS - TERM 3 WEEK 6

### Redtrack Team

This event is on Friday 28<sup>th</sup> August and team members are asked to return their permission notes before Friday 21<sup>st</sup> August to Mr. Floyd. Training has already started and will continue up to the event. If you require further details please contact Mr. Floyd.

### ADP Sports Camp – Spaces Available

Any year 6 or year 7 student who would like to be *considered* for a spot in the group to attend the Sports Camp on the Gold Coast between 5<sup>th</sup> – 9<sup>th</sup> December can see Mr. Floyd for a note with further details and deposit form.

There are two spots (1 male and 1 female). The costs are being finalised, but will be between \$600.00 - \$800.00 approx. and students will be able to participate in the fundraising activities to help reduce the costs.

### Athlete Development Program NEWS

Bohle's Greatest Athlete Challenge –this event is almost complete and in some year levels it will come down to the very last challenges. The students who have to catch up challenges will have their final chance on Thursday 20<sup>th</sup> August.

Camp Deposit 3 – Students attending the sports camp will be given their 3<sup>rd</sup> deposit note with details of how much they have paid so far and what they need to pay for the next deposit. Students should have paid or raised around \$450.00 per person.

Camp Fundraising – Thank you to the parents and students who worked at the Sausage Sizzle at Woodlands Woolworths on Saturday, it was great to see the students making an effort to raise funds for the camp

ADP Sports Disco – This event is on September 4<sup>th</sup> at Northern Beaches Hall and should be a great night with lots of prizes to be won. Sausages, spaghetti, chips, soft drinks and water will be available. Further details will be advised soon.

ADP Fundraising – Don't forget SMENCILIES – smelly coloured pencils – money due by 14<sup>th</sup> September. 5 pencils cost \$6.00 – whole set \$12.00.

### BOHLE'S GOT TALENT

This competition has been running over the past couple of months and involved students singing, dancing, rapping, skipping and playing instruments in their quest to become Bohle's Most Talented Performer for 2009.

Congratulations to all students who had the courage to audition. We certainly have a lot of talented students in our school! The Semi-Finals were held at lunch times last week and our judges had a tough time deciding who would make it through to the finals which will be held on the Main Stage at the Fete between 7 and 8pm. Thanks to Mrs Borellini, Mrs Sewer, Ms McAskill, Mrs Pattel, Mr Pritchard, Mrs Howell, Miss Allen, Miss Armstrong and Mrs White who were our Semi-Final judges.

**There are 7 acts in the 6/7 Final** (to be held at 7pm)

Haley, Angela, Shanae – Singing and Dancing

Melissa and Jemmah – Singing and Dancing

Haley - Singing

Michael - Saxophone

Madison, Kirra and Jaymie - Dancing

Karrah - Rapping

Maraea and Chloe - Singing

**There are 3 acts in the 4/5 Final** (to be held at 7:45pm)

Chelsea and Kyla - Skipping

Nicola, Emma and Chloe - Dancing

Danielle – Highland Dancing

As you explore the Fete on Friday night be sure to stop by the Stage to watch our fabulous performers as they dazzle you with their talent in their bid to become the winner of Bohle's Got Talent 2009!

Mrs Jones and Mrs Rogers

### CALENDAR OF EVENTS

20 August	4GC – 4AWO Camp
21 August	<b>School Fete</b>
27 August	4LLI – 4CMA Camp
24 – 27 August	Yr 7 Camp
26 August	Final payment Yr 5 Camp
31 – 2 September	Yr 5 Camp