



LINKS

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11/03/2026

PRINCIPAL'S MESSAGE

2026 ANNUAL IMPLEMENTATION PLAN

Educational Achievement: Improve English Level of Achievement through responsive pedagogies
Wellbeing and engagement; Culture and inclusion: Create a sense of belonging and pride in Bohlevale State School, through high expectations and fostering a positive school culture that promotes learning.

Dear Bohlevale School Community,

Please be sure to update your contact details and address with the school office on 4625 8555 as required so our communications can be clear and consistent. Please inform the Absence Line 4625 8566 for the reason your Child is absent from school.

READING FOCUS – Our Reading journey will continue to be an explicit priority at Bohlevale State School in 2026 and beyond.

Reading and writing difficulties and disorders - Through a whole-school approach, most students respond to effective reading instruction and become strong readers. For a small percentage of students, learning to read can continue to be a significant challenge.

- ◆ Dyslexia is a word-level reading disability stemming from an impairment in the phonological component of language. It is characterised by difficulties with accurate and/or fluent word recognition, decoding, poor spelling, and reading comprehension difficulties.
- ◆ Oral language skills are the foundation for reading and writing development. Students with language disorder are six times more likely to experience reading difficulties than their language typical peers. Language disorder may be associated with disabilities including autism, intellectual disability and hearing loss, or may present as a primary Developmental Language Disorder.

All students can make a strong start in reading and continue to make progress throughout their education with effective reading instruction. Many students, including students with a reading difficulty, need reasonable adjustments to support their learning.

Making reasonable adjustments - It is important that our school process is developed so that reasonable adjustments are considered purposefully and align directly with the individual needs of the student.

A whole-school approach is adopted with school support staff (and external Department of Education staff) collaborating with classroom teachers to make reasonable adjustments. Reasonable adjustments resourcing - The new Students with disability — Reasonable adjustments resourcing (RAR) model provides teachers and teacher aides, in addition to the allocation received for every student, to make reasonable adjustments for all students with disability.

Seeds to Success Program Successful Application 2026

Townsville City Council congratulates Bohlevale SS on their successful application!

The Seeds to Success Program introduces our students to sustainable gardening, the benefits of native plants and growing local food while reducing food waste with Seeds to Success. This new Townsville City Council initiative empowers primary school students to connect with nature through practical learning in native plant growing and kitchen gardens. Six primary school classes will be offered the opportunity to be involved and Bohlevale SS is one of the schools! Bohlevale SS Teachers, Miss Kirsty Jackson and Mrs Marg Morrison, applied for one of two garden packages, each valued at over \$3,000. This initiative's flexible design allows teachers to choose the package that best suits their class needs, learning goals and delivery



capabilities. Both options align with Australian Curriculum Standards. Bohlevale SS were successful in their application for:

Package 1: Kitchen Garden - Two-year membership to the Stephanie Alexander Kitchen Garden Program - Access to Kitchen Garden Program resources, materials, online tutorials and workshops - Raised garden bed flat pack (1m x 1m) and living soil pile (1m³) - Garden starter kit - Mulch pile (1m³.)

Congratulations – Bohlevale State School has been nominated for Positive Behaviour for Learning (PBL) Demonstration School recognition for 2026

This is a significant and well-deserved recognition of our school's commitment to building a positive school culture to support students and staff in feeling supported, valued and engaged. Our school has been identified during the 2025 PBL verification review process as achieving high-quality implementation of PBL for Tier 1.

The PBL Demonstration School initiative celebrates Queensland state schools that are accurately using evidence-informed practices to support student behaviour, engagement and wellbeing. Demonstration Schools are publicly recognised by the Department of Education and invited to share their success stories to inspire and guide other schools.

Benefits of accepting recognition as a PBL Demonstration School may include:

State and regional recognition Our school may be formally acknowledged through published success stories and invitations to present at PBL events. We will also be provided with official PBL demonstration electronic branding to raise your school's profile within the education community.

Leadership and influence Demonstration Schools are seen as examples of best practice in their recognised tier. Our team may be invited to host visitors, share resources and present at events such as the PBL biennial conference, helping to guide and inspire other schools nationally.

Professional learning and collaboration Preparing a case study provides staff with an opportunity to reflect on and articulate their practice. It also enables connection with other PBL leaders and experts, deepening your team's knowledge and strengthening professional networks.

Improved student outcomes Recognition reinforces the use of high-impact strategies to support student behaviour, learning and wellbeing. This can help in maintaining momentum and encouraging staff to continue building on successful practices to engage students in learning.

Positive school culture and morale Sharing our school's success story boosts staff pride and motivation. It reinforces a shared commitment to positive behaviour support and contributes to a strong, connected school culture.

Well done to the Bohlevale State School PBL Team led by Mrs Jodie Burton, Deputy Principal, for your consistent hard work throughout 2025 to receive this recognition.

Bohlevale State School is a Reading Accelerator School in 2026

Reading Accelerator schools are those willing to share their reading improvement journey, knowledge, experiences and resources with other schools and more broadly across the system. They will also embrace a growth mindset and demonstrate a willingness to learn from other schools, while empowering and inspiring colleagues to implement the Queensland Reading Position statement.

The Reading Accelerator program is designed to:

- capture school-based reading practice at various stages of implementation aligned to the Queensland Reading Implementation guide and Signposts



- link Accelerator schools across Queensland
- provide a range of opportunities including face-to-face and online professional development meetings.

Bohlevale State School is 1 of 27 successful applicants across Qld State Schools at different stages of their reading improvement journey.

Reading Accelerator schools will be supported to engage in:

- collegial learning and sharing with other Reading Accelerator schools as part of a reading community
- school visits to showcase practice
- sharing effective practices via brief videos
- tailored professional learning and forums to share effective practice.

We look forward to working with the Qld Reading Team this year.

Year 2B

Mrs Margaret Morrison has been the Year 2B Teacher since the start of the year and will extend her contract until the end of Term 2, 2026 to ensure stability and consistency for this class. However, Mrs Morrison is absent Weeks 8 and 9 and will return Week 10 of Term 1 and will conduct Oral Reporting with 2B families on the afternoon of Tuesday 31st March, and this will be communicated by the school. Thank you, Mrs Morrison, for stepping in to take this class from the first day of the school year.

Thank you,

Jude Di Giacomo
Principal

Important Information

HOW DO I FIND OUT ABOUT WHAT IS HAPPENING AT BOHLEVALE STATE SCHOOL?

Our main forms of communication are:

1. Our weekly newsletter – Links – which is published fortnightly Wednesday through our Audiri App, on our Facebook site, on our website and by email (request to be added to distribution list). A hard copy of the newsletter is available from the office.
2. Alerts/messages forwarded through the Audiri App
3. Letters/permission notes for activities/excursions/programs which are sent home to parents with relevant students.



Monday 9 th March – 20 th March - Week 7 and Week 8	Naplan – Year 3 & Year 5 Students
Monday 16 th March	Whole School Assembly – 8:45am – 9:00am
Friday 20 th March	Harmony Day
Monday 23 rd March	Whole School Assembly – 8:45am – 9:00am



CONGRATULATIONS

AWARD RECIPIENTS - WEEK 6

	ATTENDANCE	BEHAVIOUR	CURRICULUM
PA	Linda	Freya	Maverick
PB	Niklaus	Austin	Charli - Rose
PC	Levi	Ellie	Kaylee
1A			
1B	Elijah	La'mal	Kairee
1C	Ayla	Sunnya	Kellum
2A			
2B	Awatea	Irene	Amara
2C	Layla	Lincoln	Angel
3A	Nathan	Lawson	Brooklyn
3B			
3C	Jhett	Allan	Lilly
3/4D	Evie-Rose	Octavia	Jayson
4A	Alexis	Archie	Brent
5A			
5B	Coby	JJ	Wally
5C	Keyon	Liree	Oscar
6A	Skye	Corbin	DJ
6B	Arlo	Noah	Ceianna
6C	Chance	Japman	Isaac



CONGRATULATIONS

AWARD RECIPIENTS - WEEK 7

	ATTENDANCE	BEHAVIOUR	CURRICULUM
PA	Kai	Nevaeh	Mackenzie
PB	Ava	Athena	Ellie
PC	Angus	Saskia	Ellie
1A	Dean	Arthur	Seraphina
1B	Summer	Jekaius	Eden
1C	Nate	Allerah	Rohnan
2A			
2B	Emily	Tinaalofa	Olle
2C	Leonardo	Makenzie	Evelyn
3A	Charlotte	Arthur	Landen
3B			
3C	Loki	Archie	Harrison
3/4D	Jakob	Ava	Dylan
4A	Alliana	Lloyd	Ayva
5A			Tayla
5B	Preston	Brodee	Charlotte
5C	Marley	Ashton	Koby
6A	Kenzi	Mason	Nate
6B	Riley	Aiona	Tahlayla
6C	Ebony	Mahalia	Jaxon



DSM NEWS



Hi everyone!

Welcome back and WOW Week 7 ALREADY!

Easter Holidays are fast approaching and so is Anzac Day. Next term will be another busy time with preparations for our Anzac Day parade and march. Our parade will be held on the Friday 24th of April in the Community Hall, this is a whole school parade, and all students are required to attend. Parents and community members are permitted to attend this service.

I am taking this opportunity to extend an offer for any students who would be interested in taking part in this year's ceremony as wreath layers, flag raisers and general assistance. Please have a chat with your children and if they are interested in being a part of this event. I ask you to please let me know by the end of Week 8, so that roles can be allocated. Depending on the number of responses, preference will be given to senior students as this will be the last as they finish schooling at Bohlevale.

I have also just confirmed that Bohlevale will be once again marching in the Strand Parade on Anzac Day. While this is not compulsory, I would like to see as many defence students marching as possible. I ask that you please encourage your child / children to show their support and thanks by taking part in the parade.

Just a quick reminder, to please let me know if your household has any parental absence due to deployment, exercise or posting and I can adjust support accordingly (current or upcoming).

Thank you for your ongoing support

Miss Mel – Defence School Mentor

DEFENCE MEMBER AND FAMILY SUPPORT (DMFS)



If you are preparing for time apart from your ADF member due to deployment or other service reasons, we can provide you with advice, tools and resources to help with preparing emotionally and practically, including resources for children and advice on managing reunions.

Our online resources can be found [here](#).

To access our support services, you can contact the DMFS Townsville office on 07 4430 3879, or the 24/7 Defence Member and Family Helpline on 1800 624 608.



NAPLAN

Year 3 & Year 5 NAPLAN – 11–23 March

This week our Year 3 and Year 5 students will take part in the NAPLAN assessments. NAPLAN is just one of the ways we gather information about student learning. It's an opportunity for students to do their best and show what they know.

How families can support at home:

- 😴 **A good night's sleep** helps students feel rested and ready to focus.
- 🍳 **A healthy breakfast** gives students the energy they need for the day.
- 💬 **Encouragement and reassurance** can help children feel calm and confident to simply try their best.

We are proud of the effort our students show in their learning every day and know they will approach the coming weeks with confidence and resilience. 🌟

If you have any questions or concerns, please contact the school.

DEPARTMENT OF EDUCATION



NAPLAN Online Test Schedule School name: Bohlevale State School

Week 7			Wednesday 11 March	Thursday 12 March	Friday 13 March
Session 1 9am – 10:15am			Year 3 Writing <i>(On paper in classrooms)</i>	Year 3 Reading	Catch up tests
Session 2 11:15am – 12:30pm			Year 5 Writing	Year 5 Reading	Catch up tests
Week 8	Monday 16 March	Tuesday 17 March	Wednesday 18 March	Thursday 19 March	Friday 20 March
9am – 10:15am	Year 5 Conventions of Language	Year 5 Numeracy	Catch up tests	Catch up tests	Catch up tests
Session 2 11:15am – 12:30pm	Year 3 Conventions of Language	Year 3 Numeracy	Catch up tests	Catch up tests	Catch up tests



Oral Reporting – Monday 23rd March & 24th March, 2026

Parent-Teacher-Student Meetings are on **Monday 23rd March with classroom teachers**. This is an opportunity for you to discuss your child’s progress and view the wonderful learning that has taken place this term. The meetings will run from 2.45pm and conclude at 5.45pm with 15-minute time slots for each meeting.

Meetings will be **held in your child’s classroom** and your child is invited to participate in the meeting. If your child is not attending, maps showing class locations will be on display in the CPAs on the day. Signage will also be present around the school and on doors in interview locations.

Please note that **interviews for 2B families will be postponed to Tuesday 31st March**.

The following **Specialist** teachers are also available for meetings on **Tuesday 24 March**. Specialist teachers will be based in the Meeting Room in the Library.

Marc Arndt	Physical Education	Years P – 6	Esme Burstow	Design Tech, Digital Tech HASS	Prep Years 1 & 2 Year 4
Nykole Freeman	HASS Design Technology	Years P – 2 Year 3	Brooke Henry	The Arts Digital Technology	Year 5 & 6 Year 4
Brooke Rosch	Physical Education (3/4D & 3B)	Year 3	Michael Coxhead	Health HASS	Year 5 & 6 Year 3

An online system is used to book a meeting/s with your child/ren’s teacher. To book a session with your child/ren's teacher, please use the following steps:

1. Log onto <https://www.schoolinterviews.com.au/code/jj2dk> or scan QR code
2. Enter the code **jj2dk**
3. Enter your name, email address & phone number
4. Select suitable times for your interview/s
5. Check your inbox (or junk mail) for your confirmation email



Confirmation of your interview/s with your selected teacher/s will be sent to your email account. Please check your junk mail if this does not come through within a short period of time.

If you are unable to access the internet, please see or phone (4729 3555) our office staff, who will be able to book a time for you. If a suitable time is not available, or a meeting on this date is not possible, please ring the office to discuss another possible meeting time.

***PLEASE NOTE:** The smooth running of our event relies on all parents keeping to the timetable. It is essential all meetings run to schedule. Please consider other parents and arrive for and finish your appointment on time. If you need more time with a particular teacher, please arrange a separate meeting or phone call.



Partnering for Your Child's Success

Do You Have Reports We Should See?

To provide the most aligned support for your child, we rely on strong partnerships with families and external professionals.

We Are Seeking:



- ✓ Occupational Therapy Reports
- ✓ Physiotherapy Reports
- ✓ Speech & Language Pathology Reports
- ✓ Psychology Reports
- ✓ Medical Specialist Updates
- ✓ Paediatrician Diagnoses

Why This Matters

- ✓ Aligns Supports with Therapy Advice
- ✓ Strengthens Personalised Planning
- ✓ Ensures Consistency Across School & Providers
- ✓ Enhances Student Wellbeing & Learning



Need Us to Collect the Reports?

Email us at:

admin@bohlevaless.eq.edu.au

Tanja - Head of Inclusion

We will arrange a 'Consent to Share Information' form to liaise with external providers.



Thank you for working together to support your child's growth & success!



Restorative Conversations at Bohlevale

Key Questions used in restorative chats:

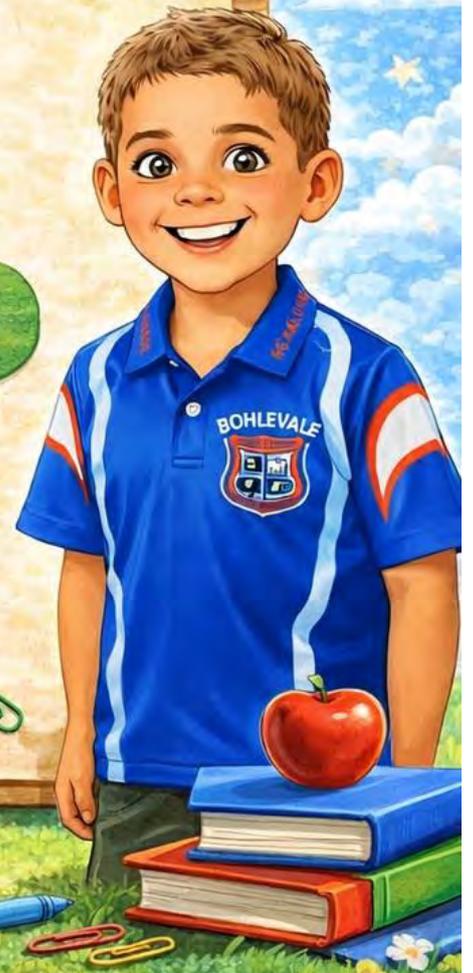
What happened?

**What were you thinking
at the time?**

**Who has been affected
by what happened?**

How can we fix it?

**What can we do
differently next time?**





We need you!

Join our school P&C executive team

Help shape a positive, welcoming school community by stepping into one of these important volunteer roles.



Volunteer roles now open

President • Vice-President • Secretary • Treasurer

President

Role description

P

- Understand rules and operations of a P&C
- Good knowledge of P&C meeting procedures
- Provide leadership
- Chair meetings
- Act as your P&C spokesperson/representative
- Foster positive communication between P&C and school
- Build relationships with the wider community
- Encourage participation by members
- Ensure everybody has a say in the P&C
- Accountable for employment and business issues

Vice-President

Role description

VP

- Chair meetings if the President is absent
- Provide essential support for the President
- Help the Secretary and/or Treasurer as required
- Understand operations, rules and meeting procedures
- Act as the President's "understudy"
- Understand the various executive roles
- Carry out duties delegated by the President
- Be prepared to perform a role particular to your P&C, such as "Publicity Officer" or "Fundraising Co-ordinator"

Secretary

Role description

S

- Prepare and distribute meeting notices and agendas
- Prepare, distribute and present meeting minutes
- Maintain a register of correspondence
- Distribute correspondence promptly
- Maintain a register of P&C members
- Maintain a register of volunteers working for the P&C
- Organise, record and maintain P&C documents
- Ensure a copy of the Constitution is available and accessible

Treasurer

Role description

T

- Ensure P&C complies with the Accounting manual
- Present financial statements/reports at meetings
- Pay accounts promptly when authorised
- Issue receipts for monies received
- Maintain accountable forms register
- Maintain P&C asset register
- Monitor wages
- Ensure accounts are current and reconciled
- Prepare annual financial statements for auditing
- Ensure accounting is open and transparent

Interested in getting involved?

Speak with the school office or current P&C team to learn more.

Executive role descriptions adapted from P&Cs QLD guidance.



YOU'RE INVITED TO ATTEND THE
BOHLEVALE SS

Easter Bonnet Parade

THURSDAY APRIL 2ND, 2026

9:00-10:00AM FOR PREP-YEAR 2 FAMILIES

(AND KINDY SPECIAL GUESTS)

BOHLEVALE SS HALL





Woolworths

North Shore, Townsville



Thank you, for supporting
Bohlevale State School with the
amazing donation of fruit for 2026.





Back to school boost parent choice form Bohlevale State School

Introduction

The Back to school boost is a Queensland Government initiative providing an annual \$100 contribution for every primary school student (Prep to Year 6) to assist with the cost of schooling essentials. More information about the Back to school boost initiative is available via the [Parent information Sheet](#).

The form is for you to choose how you would like your Back to school boost credit balance to be applied. This form does not provide consent for your child to participate in an activity.

In shared care arrangement, Back to school boost credits are allocated to each parent according to the Parent Fee Allocation recorded in OneSchool. To apply a credit, schools require a response from each parent about their respective credit balances.

Privacy Statement

The Department of Education collects the information you complete on the Back to school boost parent choice form in order to administer the Back to school boost credit. The information will only be assessed by school employees administering the Back to school boost credit. However, if required, some of this information may be shared with other departmental employees for reporting purposes. Your information will not be given to any other person or agency unless you have given permission or the Department of Education is authorised or required to by law to make the disclosure



Student Information:

Student Name: _____

Year Level/Class number: _____

Parent choice on where to apply the Back to school boost credit:

If you see more than one option below, you can choose one or more to decide how your Back to school boost credit balance is used. Your Back to school boost credit will be applied towards the first invoice(s) you received for the selected options, until the full amount has been used.

Activity / goods:

- Excursions
- Year 5 camp
- P&C Uniforms
- Swimming Lessons
- Other: _____

I certify that I have authority to decide how Back to school boost credit is allocated.

Parent or carer name: _____

Parent or carer signature: _____ Date: _____

Phone number: _____

Email: _____

For more information, please contact our school office at: 07 47293555





Change notification – Term 1, 2026

School Bus 274am



What? Timing change for School Bus 274am.

Why? To improve on-time running due to increased traffic.

When? Effective Monday, 16th March 2026.

Details Due to increased traffic, School Bus 274am will depart up to 10 minutes earlier. The route remains the same but stop times have changed. Please check the timetable below for your new boarding time.



Find out more The revised timetable will be available on Translink's Journey Planner from 14th March 2026.

Stop Description	Arrival
Lynwood Ave near Dungurra Pl hail 'n' ride	6:57
Mount Low Parkway at Coutts Dr	7:01
Coutts Dr at Mostyn Crescent	7:03
Mount Low Parkway at Manuka Court	7:05
Balsam St near Bunya St hail 'n' ride	7:07
Mount Low Parkway at Equardo Road	7:18
Bohlevale School Rd at Bohlevale School	7:26
Waterway Dr at Iona Avenue	7:32
Ingham Rd near Mather St hail 'n' ride	7:46
Bayswater Rd at Mather Street	7:52
Angus Ave at Heatley Secondary College	7:57
Fulham Rd at Heatley Primary hail 'n' ride	7:59
Ross River Rd at Cranbrae Village	8:07
Thuringowa Dr at Hinchinbrook Drive	8:17
Ryan Catholic College	8:23
Ross River Rd at Weir State School	8:30



Are your children eligible for **free Dental Benefits?**

\$1158 of dental care every 2 years.

Check your eligibility



03 March 2026

To whom it may concern

Promoting the Child Dental Benefits Schedule (CDBS)

On behalf of all members of the Australian Dental Association Queensland Branch (ADAQ), I am writing to ask for your organisation's support in promoting the Child Dental Benefits Schedule (CDBS) and to share resources that can be distributed through your networks to help increase awareness and access.

ADAQ is the peak professional body for dentistry in Queensland. Our mission is to support and advocate for the profession as the trusted source of knowledge and information about clinical practice. We believe all Queenslanders deserve excellent oral health and equitable access to ethical and effective dental care driven by clinical excellence.

The CDBS is an Australian Government funded program that supports access to a range of essential dental services for eligible children aged 0–17 years who are Medicare eligible and whose parent, carer or guardian receives an eligible government payment.

Eligible children can receive general dental treatment at both public and private dental clinics. At most private clinics, services are bulk billed, meaning no out-of-pocket cost to families. The scheme provides up to \$1,158 in dental benefits over a two-year period.

Despite this, underutilisation of the CDBS remains a major concern. A recent ADA survey of 25,000 Australians found that only 38% of eligible families are currently using the benefit. Your organisation can play an important role in helping to change this by raising awareness, supporting referrals and ensuring children access the dental



care they are entitled to. Please find attached fact sheets that can be shared within your organisation and community networks to help promote the program.

Services Covered by the CDBS

Eligible children can receive benefits for a range of dental services, including:

- ♣ Preventive care: examinations, X-rays, and professional cleaning
- ♣ Interventive treatments: fissure sealants, fillings, extractions, and root canal treatments.

Please note that the CDBS does not cover orthodontic treatment, cosmetic dental procedures, or services provided in a hospital setting.

For further information, visit the ADA's consumer information website: Child Dental Benefits Schedule (CDBS) | teeth.org.au

Thank you sincerely for your support in helping improve oral health outcomes for Australian children. Should you require further information or wish to discuss opportunities for collaboration around the CDBS or other oral health initiatives, please don't hesitate to get in touch with ADAQ on 07 3252 9866 or via adaq@adaq.com.au.

Yours sincerely

Ben Stockwin
CEO, ADAQ

Social Tile Caption

The Child Dental Benefits Schedule (CDBS) helps eligible children aged 0–17 access essential dental care, supporting healthy smiles from an early age.

Through the Services Australia CDBS, eligible families can access basic dental services at both private and public dental clinics.

Your child may be eligible if they are:

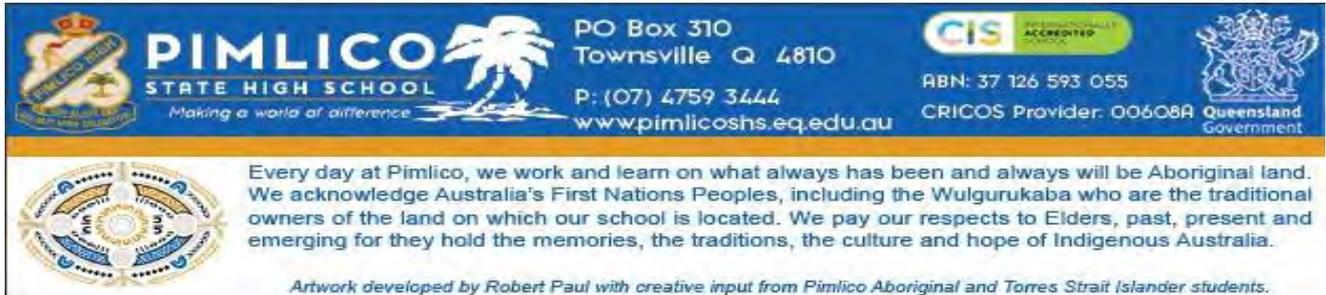
0 to 17 years old for at least one day that calendar year
eligible for Medicare

getting a Services Australia payment at least once a year, or have a parent, carer or guardian who do.

To check eligibility, contact Medicare or ask your dentist and visit servicesaustralia.gov.au/child-dental-benefits-schedule for more information.



LINKS



PIMLICO STATE HIGH SCHOOL
Making a world of difference

PO Box 310
Townsville Q 4810
P: (07) 4759 3444
www.pimlicoshs.eq.edu.au

CIS INTERNATIONALLY ACCREDITED
ABN: 37 126 593 055
CRICOS Provider: 00608A
Queensland Government

Every day at Pimlico, we work and learn on what always has been and always will be Aboriginal land. We acknowledge Australia's First Nations Peoples, including the Wulgurukaba who are the traditional owners of the land on which our school is located. We pay our respects to Elders, past, present and emerging for they hold the memories, the traditions, the culture and hope of Indigenous Australia.

Artwork developed by Robert Paul with creative input from Pimlico Aboriginal and Torres Strait Islander students.

Attention Year 6 families

Our 2027 Year 7 enrolments are currently open! If you are interested in enrolling your child at Pimlico next year, please submit your application as we have already accepted a high number of enrolments and you don't want to miss out.

To get an application pack, head to our website, where you can download & complete your enrolment form, SRS agreement and Digital Information & Consent Form. Once completed, along with your information, please drop it into our office on Fulham Road.

If you are unable to access our website, you can always drop in and pick up a pack from our friendly reception team.

<https://pimlicoshs.eq.edu.au/.../Enroll.../Pages/Year-7.aspx>

Any questions, please email principal@pimlicoshs.eq.edu.au or call 47593444.



PIMLICO
STATE HIGH SCHOOL
Making a world of difference

2027 YEAR 7 SCHOOL ENROLMENTS

OPEN

Enrolment packs now ONLINE!

pimlicoshs.eq.edu.au/enrolments
or visit our office for a hardcopy



Safe School Travel Road Safety Social Media Kit

Simple tips every parent can give to their child to make sure they get to school safely.

Visit the below link for more information

<https://streetsmarts.initiatives.qld.gov.au/parents/safe-school-travel/>



LINKS





Parent and Community Code of Conduct

We welcome parents, caregivers, guardians and other members of our diverse community into our school. School staff work together with our school community to support the learning and wellbeing of every student. We are all entitled to a safe work environment. Caregivers and visitors support safety by ensuring their conduct and communication is respectful.

ELEMENTS OF ENGAGEMENT	It is expected that parents and visitors to our school will:	Parents and visitors to our school demonstrate this by:
 COMMUNICATION	<ul style="list-style-type: none"> • Be polite to others • Act as positive role models both in and outside the school grounds and on social media • Recognise and respect differences • Use the school's communication process to address concerns 	<ul style="list-style-type: none"> • Using polite spoken and written language • Speaking and behaving respectfully • Being compassionate when interacting with others • Informing staff if the behaviour of others is negatively impacting them or their family • Understand that staff will they will respond to appropriate communication at an appropriate time • Requesting an appropriate meeting time to discuss any questions or concerns
 COLLABORATION	<ul style="list-style-type: none"> • Parents and caregivers ensure their child attends school ready to learn • Support the Student Code of Conduct 	<ul style="list-style-type: none"> • Taking responsibility for their child arriving and departing school safely on time every day • Reading and encouraging their child to understand and follow the Student Code of Conduct
 SCHOOL CULTURE	<ul style="list-style-type: none"> • Recognise every student is important to us • Contribute to a positive school culture • Work together with staff to resolve issues or concerns • Respect people's privacy 	<ul style="list-style-type: none"> • Valuing education for every child • Acknowledging staff are responsible for supporting the whole school community • Speaking positively about the school and its staff and being respectful in person, in writing and on social media • Understanding, at times, compromises may be necessary • Considering the privacy of all school community members, and understanding that the school cannot share confidential information.





LINKS

Week/Date	Monday	Tuesday	Wednesday	Thursday	Friday
<i>Week 1</i> <i>January</i>	26 AUSTRALIA DAY PUBLIC HOLIDAY	27 First Day of Term 1	28	29	30
<i>Week 2</i> <i>February</i>	2 Whole School Assembly- 8:45-9:00am	3	4	5	6
<i>Week 3</i>	9 Whole School Assembly- 8:45- 9:00am Parent Meet and Greet 	10	11	12	13
<i>Week 4</i>	16 Whole School Assembly – Leader Induction Ceremony- 8:45-9:30am P & C Meeting 5:30	17	18 Bohlevale Swimming Carnival	19	20 Ruth Young Memorial Hockey
<i>Week 5</i>	23 Whole School Assembly- 8:45-9:00am	24	25	26	27
<i>Week 6</i> <i>March</i>	2 Whole School Assembly- 8:45-9:00am	3	4	5	6
<i>Week 7</i> NAPLAN	9 Whole School Assembly- 8:45-9:00am	10	11	12	13
<i>Week 8</i> NAPLAN	16 Whole School Assembly- 8:45-9:00am P & C Meeting 5:30 - AGM		18	19	20 
<i>Week 9</i>	23 Whole School Assembly- 8:45-9:00am	24	25	26	27
<i>Week 10</i> <i>April</i>	30 Whole School Assembly- 8:45-9:00am 'D' Schools Swimming Carnival	31	1	2  K-2 Easter Bonnet Parade Autism Awareness Day END OF TERM 1	3 GOOD FRIDAY



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