

# Investing for Success

Under this agreement for 2021  
Bohlevale State School will receive

**\$342,000\***

This funding will be used to

| Target   | Measures  |
|--|---|
| 1. Improve the reading standards of students in Prep-Year 3. | <p>≥ 80% of students in Prep-Year 3 are meeting or exceeding end-of-year school reading benchmarks</p> <p>≥ 82% of students in Prep-Year 6 are achieving A-C English LOA</p> <p><b>Monitoring Processes:</b></p> <ul style="list-style-type: none"> <li>• Analysis of reading diagnostic assessments to track and respond to student learning as outlined in the 2021 School Data Plan</li> <li>• Reading Talkthroughs conducted each term</li> <li>• Mid-point English Moderation</li> <li>• Summative English Moderation</li> <li>• Cluster Collaborative Planning, Sharing and Moderation</li> </ul> |
| 2. Improve the English LOA standards in Prep-Year 6          |   |

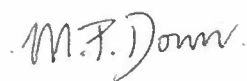
Our initiatives include

|  |   |
|--|---|
| 1. Providing professional learning to support the implementation of the <b>Soundwaves</b> Phonics Program  | Archer, A., Hughes, C., (2011), <i>Explicit Instruction: Effective and Efficient Teaching</i> , Guilford Press, NY                |
| 2. Using student learning, wellbeing and engagement data to inform the provision of early and ongoing intervention and student support and case management | Fisher, D., Frey, N., Hattie, J., (2016) <i>Visible Learning for Literacy</i> , Corwin Thousand Oaks, California                  |
| 3. Providing teachers with additional non-contact time to support collaborative inquiry, coaching and mentoring processes                                  | Sharratt, L., Fullan, M. (2012) <i>Putting Faces on the Data – What Great Leaders Do</i> , Corwin Thousand Oaks, California       |
| 4. Maintaining school leadership and support structures through the funding of a Pedagogical Support Teacher   | Sharratt, L., Fullan, M. (2009) <i>Realization</i> , Corwin Thousand Oaks, California   |
|  | Sharratt, L., Planche, B. (2016) <i>Leading Collaborative Learning – Empowering Excellence</i> , Corwin Thousand Oaks, California |
|  | Sharratt, L. (2019) <i>Clarity</i> , Corwin Thousand Oaks, California   |



## Our school will improve student outcomes by

| Actions  | Costs   |
|--|---|
| <ul style="list-style-type: none"> <li>• providing focussed and intensive teaching for P-3 students requiring additional support to achieve year level benchmarks in reading</li> <li>• improving student engagement in learning through the implementation of staff capability development pedagogical initiatives - focussed on inclusive practices, Universal Design for Learning (UDL) and Age-appropriate Pedagogies (AAP)</li> </ul> | <p>\$255 000 (STL&amp;Ns and Reading Intervention Teacher Aide Wages)</p> <p>\$87 000 (Wages-Pedagogical Support Teacher)</p> |



**Michelle Donn**  
Principal  
Bohlevale State School



**Tony Cook**  
Director-General  
Department of Education



**Queensland**  
Government