Investing for Success

Under this agreement for 2020
Bohlevale State School will receive

This funding will be used to

<table>
<thead>
<tr>
<th>Target</th>
<th>Measures</th>
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<tbody>
<tr>
<td>1. Improve the reading standards of matched students in Years 1-3.</td>
<td>≥ 80% of matched students (2019-2020) in Years 1, 2 and 3 are meeting or exceeding end-of-year school reading benchmarks</td>
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<tr>
<td>2. Improve student achievement in English LOA throughout the 2020 school year</td>
<td>≥ 80% of students in each year level cohort (Prep-Year 6) meet or exceed a ‘C’ standard in English Level of Achievement (LOA)</td>
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</table>

**Monitoring Processes:**
- Analysis of reading and writing diagnostic assessments to track and respond to student learning as outlined in the 2020 School Data Plan
- Analysis of English mid-unit and summative assessment tasks to track and respond to student learning as outlined in the 2020 School Data Plan
- Analysis of NAPLAN reading and writing measures (2019 and 2020) to inform teaching programs across the school
- Review of, and response to, end of Semester Two, 2019 and Semester One, 2020 English Level of Achievement data

Our initiatives include

1. Implementing a structured Literacy Block across Prep to Year 6 which encompasses the explicit teaching of phonics, spelling, grammar and punctuation, vocabulary, reading and writing

2. Using student learning, wellbeing and engagement data to inform the provision of early and ongoing intervention and student support and case management

3. Providing teachers with additional non-contact time to support collaborative inquiry, coaching and mentoring processes

4. Enhancing school leadership and support structures through the inclusion of a Pedagogical Support Teacher role


School Improvement Unit 2016 Annual Report: Queensland A State of Learning
[https://schoolreviews.eq.edu.au/research-and-reports/Pages/Annual-reports.aspx](https://schoolreviews.eq.edu.au/research-and-reports/Pages/Annual-reports.aspx)


*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.*
Our school will improve student outcomes by

<table>
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<th>Actions</th>
<th>Costs</th>
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<tbody>
<tr>
<td>providing focussed and intensive teaching for P-3 students requiring additional support to achieve year level benchmarks in reading</td>
<td>$300 000 (STL&amp;N and Reading Intervention Teacher Aide Wages)</td>
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<tr>
<td>providing focussed and intensive teaching for students requiring additional support to achieve a ‘C’ standard in English LOA</td>
<td>$55 753 (Wages 0.4 – Pedagogical Coach)</td>
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<tr>
<td>improving student engagement in learning through the implementation of staff capability development pedagogical initiatives and enhanced student case management</td>
<td></td>
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</tbody>
</table>

Principal name
Principal
School name

Tony Cook
Director-General
Department of Education

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